

CHARITY NUMBER: 1163681

NAMIBIA PROJECT

FINANCIAL STATEMENTS

FOR THE YEAR ENDED 30TH JUNE 2019

NAMIBIA PROJECT
FOR THE YEAR ENDED 30TH JUNE 2019

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NAMIBIA PROJECT
LEGAL AND ADMINISTRATIVE INFORMATION

CHARITY NUMBER 1163681

TRUSTEES
M Rivers - Chairman
W Brandse - Secretary
R Brandse - Treasurer
E Wood (resigned 23.03.19)
A Brandse
P Arnold
T Arnold
A Blom (resigned 12.07.19)
V Nikitin
S Lowe (appointed 06.06.19)
S Phillipson (appointed 06.06.19)
I Regondi Nikitin (appointed 07.09.19)
L Adamopoulos (appointed 29.10.19)

PRINCIPAL ADDRESS
Carvossa
Bowden Rise
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BANKERS
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Eastbourne Arndale Centre
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INDEPENDENT EXAMINER
D R Scrivins BA FCA CTA TEP DChA
Clark Brownscombe
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BN7 1UP

NAMIBIA PROJECT
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 30TH JUNE 2019

The trustees present herewith their report and the Trust's financial statements for the year ended 30th June 2019.

The financial statements comply with current statutory requirements, and the Statement Recommended Practice – Accounting and Reporting by Charities (FRS 102).

The Namibia Project works to reverse the adverse impact that poverty has on children's lives and future. Through sponsorship, access to education and by meeting the basic welfare needs the Namibia Project improves the lives and opportunities of orphans and vulnerable children in Namibia.

Structure, Governance and Management

Type of Governing Document

Constitution of a Charitable Incorporated Organisation whose only voting members is its charity trustees.

Date of the Constitution (last amended) 7th January 2016.

The financial statements comply with the Charities Act 2011, and the Statement of Recommended Practice – Accounting and Reporting by Charities (FRS 102).

Trustee selection methods

Trustees are appointed or reappointed annually at the Annual General Meeting held in March. The trustees also elect "Student Representatives co-opted by invitation" on to the board of trustees. The aim of the position is for students who have returned from their summer expedition to Namibia to feedback to the trustees and share input on behalf of their team and vice versa. The application process involves a written statement of intent and an informal interview. There are no voting rights for this position, and the term of office runs for an academic year August – June. On election, each new trustee receives an induction pack including a range of key organisational policies and documents plus William MacAskill's book "Doing Good Better."

Additional Governance issues

There is a child protection policy in place.

Criminal Records Bureau Disclosure and Barring Service (DBS) checks are carried out before the commencement of trusteeship. These checks are carried out again every three years in line with statutory requirements. Safety Net, a National Registered Umbrella Body for the Disclosure and Barring Service (DBS) will provide DBS checks for the trustees in February 2020.

The charity's organisational structure and any wider network with which the charity works

A breakdown of the organisational structure is listed in the document 'Trustees and Governance – June 2017'. Additional information to be found on the Namibia Project website.

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FOR THE YEAR ENDED 30TH JUNE 2019

Overview of the Namibia Project

The Namibia Project started at ACS Cobham International School in 1999 to provide a student learning experience for 20 students and two teachers. Fundraising events are held throughout the year, and during the summer of 2019 the student team went on an expedition to Namibia, for four weeks to visit and work on the Projects at our partner schools in Namibia.

In September 2015 the Namibia Project CIO was registered with the Charity Commission. The trustees are elected from a diverse group of people who have had a real understanding of the needs to be met as they had either worked at ACS or gone to Namibia as part of the Project.

The ACS student-led Namibia Project still operates at ACS Cobham International School, for the 20 students who will go on an expedition to Namibia in the summer. They fundraise on the campus for their goals and make donations to the Namibia Project charity. A Namibia Project Service Learning teacher and coordinator oversee the ACS Namibia Project.

The Chairman has financial business and management experience and has not worked at ACS or gone to Namibia.

Trustees' consideration of significant risks and the system and procedures to manage the risks, protect the assets (reputation) and people

The Risk Register Framework includes safeguards to prevent fraud and to reduce the risk of misuse of personal data (GDPR) plus a child protection policy.

The trustees are satisfied that these and all other risks in the register are adequately assessed, and that appropriate steps are taken to mitigate risk.

Fundraising Policy

Section 162a of the Charities Act 2011 requires charities to make a statement regarding fundraising activities. Although we do not undertake to fundraise from the general public, the legislation defines fundraising as 'soliciting or otherwise procuring money or other property for charitable purposes'. Such amounts receivable is presented in our accounts as 'voluntary income' and include legacies and grants. Concerning the above we confirm that all solicitations are managed internally, without the involvement of commercial participators or professional fundraisers or third parties.

All trustees give their time voluntarily and receive no remuneration or other benefits except for travel expenses to further the purposes of the CIO.

Objectives and Activities

Summary of the objects of the charity set out in its governing document

The objects of the CIO ("Objects") for the public benefit are to relieve sickness and financial hardship and to promote and preserve goods or services of any kind in Namibia as the Trustees may from time to time think fit.

Summary of the main activities undertaken for the public benefit concerning these objects

At the moment we work in partnership with IIKhuta!hoas Primary School, near Berseba, Kharas Region, in the South of Namibia and Dr Alpo Mauno Mbamba Junior Secondary School, at Rundu, in the North of Namibia.

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Achievements and performance

Summary of the main accomplishments of the charity during the year 2018-19.

PRIORITISING KEY OUTCOMES FOR THE PARTNERSHIP WITH DR ALPO MAUNO MBAMBA SCHOOL

GOOD HEALTH AND WELLBEING

WHAT WE DO:

Purchasing solar lights, from Elephant Energy, for the students who have no electricity in their homes.

SPECIFIC OUTCOME - WHY WE DO IT

Solar Lights. Energy poverty has a profound impact on the individuals and communities it affects. Health, education, poverty, and gender issues are all impacted by lack of energy. In fact, the United Nations Development Programme states “reliable energy access enables and accelerates the progress against each and every one of the Sustainable Development Goals.” The Namibia Project charity works to help solve the energy problems of bright disadvantaged learners, at Dr Alpo, who are unable to complete their homework at home. The charity annually provides funds for Dr Alpo to access affordable, sustainable, clean energy for these learners.

INDICATOR/BENEFIT FOR DR ALPO MAUNO MBAMBA J.S.SCHOOL - HOW IT MATTERS

LEARNERS :

Elephant Energy had a great impact on the lives of the recipients together with their families, especially the girls. Most of the girls alluded that they hardly have time to study and do their homework during the day as they are always committed with house chores but with solar lights, they are able to do some studies and write their homework during the night. These solar lights do not only help the recipients but the whole family and friends as they also use them to charge their phones.

SCHOOL:

The school has observed a positive impact on the academic context on most of the elephant energy beneficiaries. Records show that 95% of the recipients for the year 2017 passed their examination and are progressing well academically, while 85% of recipients in 2018 were also promoted and are progressing well in their new grades. This project has improved the school and learners academic performance as there has been a great reduction in excuses of not studying and doing homework assignments and activities at home. We feel that this project should continue as it improves the life of a needy child and feel that he/she is not left behind.

NAMIBIA PROJECT
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 30TH JUNE 2019

QUALITY EDUCATION

WHAT WE DO:

1. Provide a Tertiary Education Scholarship for two learners.
2. Professional Development Fund for IT support for senior teachers at Dr Alpo.
3. The Academic and Cultural Exchange with Dr Alpo JS School was funded by the charity in 2016. In 2019 the ACS School Board generously sponsored 8 learners and 2 teachers from Dr Alpo to visit and learn with the students and teachers at ACS Cobham International School.

SPECIFIC OUTCOME - WHY WE DO IT

Tertiary Education Scholarship for Dr Alpo Mauno Mbamba Junior Secondary School. The Namibian Government has identified Higher Education as a key investment target because just 9% of young people in Namibia are accessing tertiary education due to poverty. After the successful academic and cultural exchange with Dr Alpo Mauno Mbamba Junior Secondary School and ACS in 2016, it was obvious that the students from Dr Alpo had the ability to do well at their studies and should be given an opportunity to further their tertiary education in Namibia. The scholarship offered by the Namibia Project charity covers the cost of a four-year course in Namibia, plus board and lodging and a personal allowance for books and transport to and from home for the holiday periods.

The approximate cost per student per year is £7500

In January 2019 the Namibia Project had raised enough funds after three years of fundraising to offer a tertiary education scholarship for two orphans and/or vulnerable learners. We want to ensure that the learners are educated beyond school level so that they get the best possible chance of suitable employment and the opportunity to eventually benefit their family and community.

The Professional Development Fund was initiated thanks to a personal donation which enabled the charity to purchase reconditioned MacBook Pros and iPad Airs from MacBank. This technology will enable the teachers to use the most recent educational software and will encourage collaboration with other teachers in Namibia and the UK. The Charity will be looking for funding to continue the support of this life-changing project.

In 2016 the Academic and Cultural Exchange with Dr Alpo Mauno Mbamba

J.S. School was sponsored by the 2016 Namibia team and supported by ACS Cobham International School. After this successful exchange where both schools gained so much from sharing cultural experiences and learning new skills, the co-opted student trustees from 2017-18 put forward a proposal to the ACS Head of School and the CEO of the ACS Board. They requested that ACS sponsored a biennial exchange with Dr Alpo. In March 2019 ACS Cobham International School generously agreed to sponsor this biennial exchange which has had an impact on everyone who was fortunate enough to be involved in this exchange programme.

NAMIBIA PROJECT
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 30TH JUNE 2019

INDICATOR/BENEFIT FOR DR ALPO MAUNO MBAMBA J.S. SCHOOL - HOW IT MATTERS.

SCHOLARSHIP RECIPIENT:

Approximately 70% of Dr Alpo Mbamba learners come from informal settlements, whose parents are in most cases depend on subsistence farming and do not have permanent jobs that secure steady incomes for families.

Therefore making it necessary for most of these learners, after completion of their secondary education, to rely on government loans to access tertiary education. As you might be aware that our country is currently going through a financial recession, thus making it cumbersome for the government alone to finance all these potential citizens to realize their dreams.

PARENTS:

Despite the fact that the program stated above caters for two learners, we are extremely grateful and value it dearly. It is also worth mentioning that parents motivate their children to do well and potential learners are really competing as only a few from the best are likely to benefit from this scholarship, thus creating a competitive environment within the gifted learners. We are convinced that the more they are exposed to this program, the more they take their studies very seriously.

SCHOOL:

It is our hope that the individual learners benefiting will eventually after completion of tertiary education remember to serve the nation and plough back the knowledge and skills acquired from these high institutions of learning to positively impact their communities and make the global world a better place for the human race.

PROFESSIONAL DEVELOPMENT

The gesture offered by the Namibian Project charity towards professional development to senior teachers at Dr Alpo Mauno Mbamba Junior Secondary School is very important to us; as it has enabled to arouse the integration of technology into teaching and at the same time arouse an interest in our learners to want to learn. From the feedback we got most teachers have been able to use the Macbooks as well as the iPads to improve their teaching skills and to also expand their own knowledge through the usage of internet, research as well as making their lessons interesting, some of the views expressed by senior teachers who received the Macbooks and iPads are summarized below:

LEARNERS:

Made work easier for overcrowded classes as teachers are able to prepare lessons and present them to a wider audience rather than writing everything on the chalkboard. One of the teachers has developed booklets that she is distributing to learners, as there is a shortage of textbooks in schools since the introduction of the new curriculum. The use of technology in class also arises the learners' interest as they are able to see pictures and videos on what they are being taught, especially in subjects like geography and life science. This has made lessons interesting and lively.

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REPORT OF THE TRUSTEES
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TEACHERS:

Most teachers at first found it challenging to work with the Macbooks and iPads as these were new to them in a sense that they are more familiar with the Microsoft products, but it was taken as a good or positive challenge as it accorded them an opportunity to learn, explore and discover what they could achieve with these MacBooks and iPads. It makes life easier to access information on the internet and integrate it in their teaching. Many teachers have now started to project and present their topics with an LCD projector instead of using the old way of chalk boards and chalks. For those in school management they have been able to take notes, make recordings as well as to set reminders of important events with this technology. The iPads have good quality voice recordings and have been useful in meetings, graphics and picture quality is also good. This technology has encouraged e-learning amongst our teachers and learners. We are now one of the leading institutions as far as integration of technology in teaching is concerned in our region of Kavango East Educational Directorate, and we cannot thank you enough for making this possible for us. Our hope and aspiration is for this programme to continue until all teachers at Dr. Alpo are able to use this kind of technology in the classroom and for their own professional development.

ACADEMIC AND CULTURAL EXCHANGE

LEARNER'S PERSPECTIVE: GLOBAL EXPOSURE:

Ability to communicate with people of different cultural backgrounds and learning from them to enhance their way of reasoning and thinking. They develop tolerance and understand the difference between them and other people. Language usage of English at all times improves their skills.

SELF CONFIDENCE:

Taken out of their comfort zones, the experience helps them to develop self-confidence which enables them to take academic challenges seriously, thinking critically inside the classroom situation with confidence to express or present their views.

LIFE CHANGING EXPERIENCE & GOOD DECISION MAKING:

Different approach to their studies gives them hope and broadens their understanding on what they need to do. Being independent activates their self-responsibilities. They tend to know and put into practice their daily schedule.

They learn to adjust to a new environment and make new international friends. Being in a different and developed country expands their intellectual capacity and as they experience different life and learning, they see their reflection of who they want to be in their life (Vision and Mission). One of the 2016 Dr Alpo Students who visited ACS is currently doing Media Studies in a University of Namibia, this came as a direct result from the experience of the London visit.

TEACHERS AND SCHOOL PERSPECTIVE:

Exposure of different education system and assessment methods makes teachers develop new pedagogical ideas in classroom environment.

Enhance language skills in a professional manner. Builds an international link and better understanding of other cultures. Self-development and awareness leads to enhance self-confidence and self-esteem. Usage of technology is put into practice as it makes teaching and learning easier. Amplify the social development of dealing with certain challenges arising in the classroom or school at large.

NAMIBIA PROJECT
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 30TH JUNE 2019

PRIORITISING KEY OUTCOMES – FOR THE PARTNERSHIP WITH IIKHUTA!HOAS PRIMARY SCHOOL

NO POVERTY

WHAT WE DO:

We purchase a small herd of 11 goats for vulnerable families in the IiKhuta!hoas village. The Village Elders and the IiKhuta!hoas School Board have drawn up the criteria by which the families are selected each year and the goats are purchased from the commercial farmers and from the community goat herd.

SPECIFIC OUTCOME - WHY WE DO IT:

Marginalised families need an opportunity to ‘fend for themselves’ purchasing a goat herd for the family changes the lives and circumstances of those vulnerable families. In 2019 we could afford 22 goats for 2 vulnerable families. The school board and village elders start the selection criteria before the ACS team arrives and certificates of ownership are given out at the Cultural Celebration.

INDICATOR/BENEFIT FOR IIKHUTA!HOAS COMMUNITY - HOW IT MATTERS:

The vulnerable families who receive the herd of goats are given an opportunity to change their lives. Looking after the goats gives them responsibility and a purpose, which in turn will give them meat and milk for the family and they can sell the surplus goats to support their family.

*** In 2019 Namibia Declared a State of Emergency because of the drought. We decided not to purchase goats because of the demands that a herd would make on the dwindling vegetation and water supplies. The money was transferred into updating the village borehole.

ZERO HUNGER

WHAT WE DO:

We improve the Food Security at IiKhuta!hoas Primary School by purchasing protein rich foods for the Orphans and Vulnerable Children, in the hostel.

In 2019, as a result of the drought conditions, we also provided funds for a Senior Citizen soup kitchen to be run, twice a week, by volunteers.

We are developing a sustainable school garden by providing shade cover, raised beds, improved irrigation and by purchasing high yield drought resistant seeds. In 2019 we employed a garden supervisor and the recruitment of volunteer help.

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SPECIFIC OUTCOME - WHY WE DO IT:

In 2018 the Government cutbacks on subsidies to community hostels meant that the lIkhuta!hoas hostel would have to reduce the numbers of learners and staff in order to survive. The charity undertook to provide the extra funds for the running of the hostel and supplementing the diets of the learners so that no child would be turned away from the hostel accommodation. The sustainability of the food security for the hostel and school has been improved by the employment of a garden supervisor and the recruitment of volunteer help. The gardening team have successfully grown crops of spinach, beans and onions and are in the process of looking for new seeds to trial. We are being advised and supported by the Ministry of Agriculture, Water and Forestry.

INDICATOR/BENEFIT FOR lIKHUTA!HOAS COMMUNITY - HOW IT MATTERS:

The Government cutbacks for the hostel were covered by money provided by the Namibia Project charity. This support for the lIkhuta!hoas School and Community ensured that there was enough food for the boarders, gas for cooking and transport to Keetmanshoop for supplies. Hostel staff were also ensured that they had an income and could support their families.

The shaded school garden has taught us that livestock farming was not the only means for self-sustainment but that gardening was possible and that we could revert to it as a way to supplement our meals. It also accords us an opportunity to learn and to help the community see that they can also make small gardens. Growing your own food is better than having to travel 140km to town to buy it every time you need food.

Employing a garden supervisor means that we have someone reliable and knowledgeable to constantly tend to the garden. It relieves teachers from garden duties for them to pay more attention to teaching. Having a supervisor has meant that the garden area is maintained safe and cared for adequately.

During the cold months the vulnerable community people, children and the elderly, are warmed with a nice delicious bowl of food. Making sure people have basic nutrition is important for health and well being. It does not only provide warm food, but warmth in their hearts as they are assured a meal twice a week. It is the happiest hour of the day as the beneficiaries also share companionship.

GOOD HEALTH AND WELLBEING

WHAT WE DO:

First Aid Supplies

In April 2019 lIkhuta!hoas requested more First Aid supplies for the school and Community and more blankets for the hostel.

School Sports Supplies for the football and netball teams and to encourage the learners to train for the inter school athletic Sports Days.

Extending the Boarding House Hostel at lIkhuta!hoas.

SPECIFIC OUTCOME - WHY WE DO IT:

A stock of First Aid Supplies are essential for this rural school and community as the nearest clinic is a 90 minute drive away.

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Developing more participation in School Sports

We have approached the Commonwealth for ideas on how to support the lIKhuta!hoas Primary School's goal 'to become a sports' hub' for the cluster schools in the Kharas Region. Baroness Scotland, the Commonwealth General Secretary sent a tweet about the value of sport.

@PScotlandCSG: 'The transformative potential of this multipurpose tool is what has led #Commonwealth leaders consistently to champion the value of #sport as a catalyst for sustainable development.'

In May 2019 we placed an order with Boundary Wholesale for sports' supplies.

Building a new Boarding House Hostel at lIKhuta!hoas

A Hostel provides a secure educational environment for the learners and is a vital way to encourage school attendance and support the children's future, especially in a rural environment. Plans are underway to contact the Namibia Project alumni to help with the Fundraising Appeal. In the meantime it has been necessary to extend the present hostel to accommodate an increase in the numbers of orphans and vulnerable children needing accommodation.

INDICATOR/BENEFIT FOR lIKHUTA!HOAS COMMUNITY - HOW IT MATTERS:

The First Aid supplies – These supplies are very helpful as we are 60km away from the nearest clinic we can now treat minor injuries locally. The first aid kit helps to reduce the risk of infection and also to control bleeding as the bandages are a great help.

The Hostel Extension will provide space for all the learners in the otherwise overcrowded hostel where sometimes more than two learners had to share a bed. Now learners will be divided along sex and age meaning senior learners and younger learners can live apart and this will ensure good discipline and protection from abuse.

The Namibia Project charity purchased sport equipment which enabled us to provide a variety of sport activities and the great majority of learners to participate in sport. Being equipped in this way means that we attract teams from within our cluster schools and from elsewhere in the region. This exposes our learners to compete with stronger teams and build new friendships. Learners also do field activities instead of just running races as we did before we had equipment.

QUALITY EDUCATION

WHAT WE DO:

Scholarship for Kaitsi!Gubeb Primary School

The money for the hostel fees for 14 learners is sent to Berseba JS School. The 14 learners are taken to the Pep Store, in Keetmanshoop to order their school uniforms, tracksuits, shoes and socks. Educational Supplies and Support

The charity provided basic educational supplies and support for the teachers IT skills. NaDEET confirmed a residential course in May 2019 for the teachers of the cluster schools in the Kharas Region. The topics covered were on a "Sustainable Environmental Education" for schools

Professional Development

Ebrahim Patel at Boundary Wholesale provided the Professional Development vouchers for lIKhuta!hoas Primary School teachers and support workers.

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SPECIFIC OUTCOME - WHY WE DO IT:

Scholarships for 14 learners to stay in school for grades 8 and 9 at Kaitsi!Gubeb Hostel in Berseba will ensure that all of the learners will get the best possible chance of staying on at school.

The residential courses at NaDEET on “Sustainability of Energy and Waste Management” are linked to the Namibian Schools’ Science Curriculum. In 2019 teachers from the nine cluster Schools in the Kharas Region attended a 5 day course at the **NaDEET** centre. The decision was made to send teachers instead of the learners this year to give teachers the opportunity to learn more about Environmental Education.

Professional Development Vouchers are issued to the teachers and support workers in recognition for the work which they do supporting the learners at the school. They can be exchanged for books or clothes at a store in Keetmanshoop.

INDICATOR/BENEFIT FOR IIKHUTA!HOAS COMMUNITY - HOW IT MATTERS:

Scholarship for Kaitsi!Gubeb Hostel, school uniform and transport. It matters because now learners are able to stay in school while it helps the parents to attend to other important issues like providing for their animals. Learners do not feel that they are lesser than others because they are clothed properly boosting their self-image and confidence. It motivates them to work harder in order to progress and finish school to provide for themselves and their families. Learners are assured that they will not be left stranded when they have to come home or go back to school.

Educational Supplies and Support

It helps to improve teaching and learning. Teachers can create supportive classroom environments that are conducive to learning. It is a great way to help the school reduce the purchase of these important materials in the face of financial challenges.

The NaDEET residential workshops

These workshops created a special awareness of the environment to the participants, it gave them skills for making equipment and using alternative energy for cooking. It also opened up their minds about how and what we do and use. This awareness is important as it teaches us about the severe effect that this can have on the environment and how this can also have a detrimental effect on us and other living things.

Professional Development Vouchers

It is a special way to recognise those who are playing a role in the school and community development. It encourages everyone to do more for the school and the community.

The provision of new school uniforms and tracksuits

Promotes pride and boosts self-esteem; provides school with its own identity and boosts morale; keeps our learners warm in the cold and windy winter months who would otherwise be exposed to the harsh elements.

The contribution made by volunteers

The “Night for Namibia” fundraising dinner and auction was a very profitable event held at “The Wisley” in Woking, Surrey. Tasha Arnold, a Namibia Project trustee, organised this auspicious event with help from the ACS Namibia 2019 parents, teacher-leaders, student volunteers and supported by the trustees.

NAMIBIA PROJECT
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Financial Review

The financial objectives of the charity remain to raise sufficient income each year to cover the grants and expenditure for the year.

The trustees wish to retain a level of reserves to cover costs and grants in the event of a shortfall in income.

The trustees are of the view that the trust is a going concern.

FUTURE PLANS

Past and Current Activities

Governance: In 2020 the charity will adopt the Charity Governance Code and assessment template to help the trustees to develop high standards of governance.

The National Council for Voluntary Organisations accepted Namibia Project charity as a member. (NCVO) The trustees will have access to the Know-how Non-profit site and a suite of tools, model documents and guidance on compliance.

Build a new Boarding House Hostel at I!Khuta!hoas Primary School for the orphans and vulnerable children (OVC's)

We have been granted permission by the Kharas Regional Education Office to build a hostel in the school grounds for 50 learners, four teachers, two house mothers and a room for the health teacher.

I!Khuta!hoas is situated in a very rural and marginalised area of the country where there is a desperate need for a larger hostel to be built to accommodate the growing number of orphans and vulnerable children and the children of the nomadic herdsmen. A hostel with teacher accommodation will naturally attract qualified teachers, increase the number of learners and attract additional allowances from the government.

The charity intends to approach the Namibia Project alumni and launch a social media Appeal for Building the Boarding House at I!Khuta!hoas Primary School.

Dr Alpo Mauno Mbamba JS School in Rundu requests support for more computers plus professional development and IT support for the teachers.

At present, there are only 25 computers for a class size of 45 learners.

There is also a shortage of textbooks with the revised curriculum and a request for four visualisers as a teaching and learning tool for the classrooms.

Investigations have begun into the feasibility of providing a Raspberry pi computer lab for 30 students

Details to be obtained from Darren Siseman ACT Systems and Picademy Bytes for community trainers + Raspberry pi certified educators.

I!Khuta!hoas Primary School requirements include upgrading the borehole and toilets on the school site.

The Directorate of Education for the Kharas Region has been approached for advice and the names of contractors who could provide a survey and costings for the upgrading of the borehole and the sanitation requirements for the school site.

NAMIBIA PROJECT
REPORT OF THE TRUSTEES
FOR THE YEAR ENDED 30TH JUNE 2019

Declaration

Under the Charities Act 2011, the trustees are required to prepare a statement of financial statements for each financial year which gives a true and fair view of the state of affairs of the charity at the end of the year and of its incoming resources and application of resources in the year. In preparing the statement, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable accounting standards and statements of recommended practice have been followed, subject to any material departures disclosed and explained in the statement of account;
- prepare the financial statements on the 'going concern' basis unless it is inappropriate to presume that the charity will continue its operations.

The trustees are responsible for causing the keeping of proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity at that time and to enable the trustees to ensure that any statement of account prepared by them complies with the regulations under section 42(1) of the Charities Act 2011. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for prevention and detection of fraud and other irregularities.

All the above duties have been carried out with due diligence.

Signed on behalf of the trustees

Signature

Full Name: Martin Rivers

Position: Chair

Date:

**INDEPENDENT EXAMINER'S REPORT
TO THE TRUSTEES OF**

NAMIBIA PROJECT

I report on the financial statements of the Trust for the year ended 30th June 2019, which are set out on pages 15 to 18.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the financial statements. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 (the 2011 Act)) and that an independent examination is needed.

It is my responsibility to:

- examine the financial statements under section 145 of the 2011 Act;
- to follow the procedures laid down in the General Directions given by the Charity Commissioners under section 145(5)(b) of the 2011 Act; and
- to state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes a review of the accounting records kept by the charity and a comparison of the financial statements presented with those records. It also includes consideration of any unusual items or disclosures in the financial statements, and the seeking of explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the financial statements present a 'true and fair view' and the report is limited to those matters set out in the statements below.

Independent examiner's statement

In connection with my examination, no material matters have come to my attention which gives me cause to believe that in any material respect:

- the accounting records were not kept in accordance with section 130 of the Charities Act; or
- the financial statements did not accord with the accounting records; or
- the financial statements did not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the financial statements give a true and fair view which is not a matter considered as part of an independent examination.

I have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the financial statements to be reached.

D R Scrivins BA FCA CTA TEP DChA
Chartered Accountant
Clark Brownscombe
2 St Andrews Place
Lewes
East Sussex

Date:

NAMIBIA PROJECT
STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 30TH JUNE 2019

	Note	Unrestricted Funds 2019 £	Unrestricted Funds 2018 £
INCOME			
Donations	1	10,865	21,777
Fundraising events		<u>64,427</u>	<u>98,511</u>
Total income		<u>75,292</u>	<u>120,288</u>
EXPENDITURE			
Charitable activities	2	50,994	47,614
Raising funds		<u>11,836</u>	<u>33,462</u>
Total expenditure		<u>62,830</u>	<u>81,076</u>
Net movement in funds		12,462	39,212
Total funds brought forward		<u>80,277</u>	<u>41,065</u>
Total funds carried forward		<u>92,739</u>	<u>80,277</u>

The notes form part of these financial statements

NAMIBIA PROJECT
BALANCE SHEET
AS AT 30TH JUNE 2019

	Note	2019 £	2018 £
CURRENT ASSETS			
Debtors		-	7,163
Cash at bank and in hand		<u>95,149</u>	<u>75,526</u>
		95,149	82,689
Creditors:			
Amounts falling due within one year	5	<u>(2,410)</u>	<u>(2,412)</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>92,739</u>	<u>80,277</u>
RESERVES			
Unrestricted funds		<u>92,739</u>	<u>80,277</u>

Approved by the trustees on

and signed on their behalf by:

.....
MARTIN RIVERS

Trustee

The notes form part of these financial statements

NAMIBIA PROJECT

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 30TH JUNE 2019

1. ACCOUNTING POLICIES

Basis of Accounting

The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities (FRS 102, effective 1 January 2015), hereafter referred to as the Charities SORP (FRS 102), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Charities Act 2011.

The charity constitutes a public benefit entity as defined by FRS102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy note.

The trustees consider that there are no material uncertainties about the charity's ability to continue as a going concern.

Income

Income for the year comprises donations and income from fundraising.

Expenditure

Expenses are stated in the statement of financial activities on an accruals basis, inclusive of VAT which cannot be recovered.

The main categories of expenditure are:-

- Charitable activity expenditure comprises those costs incurred by the charity in the delivery of its activities and services for its beneficiaries.
- Costs of raising funds are fundraising costs.
- Support costs are allocated over the above categories as appropriate.

Fund accounting

Unrestricted Funds: these are funds which are available for use at the discretion of the Trustees in furtherance of the general objectives of the Charity and which have not been designated for other purposes.

NAMIBIA PROJECT

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30TH JUNE 2019**

2. EXPENDITURE

Charitable activities

	2019	2018
	£	£
Namibia school expenses	42,047	40,773
Volunteer expenses	892	1,250
Bank charges	675	443
Paypal fees	3	175
Foreign exchange loss	-	45
Workshop	-	124
Postage and stationery	378	669
Insurance	278	274
Sundry expenses	95	368
Professional fees	-	625
Media costs	4,532	-
Accountancy fees	<u>2,094</u>	<u>2,868</u>
	<u>50,994</u>	<u>47,614</u>

3. TAXATION

The charity is considered to pass the tests set out in Paragraph 1 Schedule 6 Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the charity is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992 to the extent that such income or gains are applied exclusively to charitable purposes.

4. TRUSTEES' REMUNERATION AND EXPENSES

No expenses or remuneration was paid to any of the trustees during the year.

5. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2019	2018
	£	£
Accruals	<u>2,410</u>	<u>2,412</u>

6. UNRESTRICTED FUNDS

	Balance at 1st July 2018	Incoming resources	Outgoing resources	Balance at 30th June 2019
	£	£	£	£
Unrestricted funds	<u>80,277</u>	<u>75,292</u>	<u>(62,830)</u>	<u>92,739</u>